

## BIBLE DISCUSSION GROUP STUDY QUESTIONS

**In preparation for Sunday, June 2, 2024**

**Passage: Luke 1:1–4**

Memory Passage: Luke 1:1-4

### **DAY 1 – ASK FOR INSIGHT**

### **READ THE PASSAGE**

- (a) **Read Col 4:14; 2 Tim 4:11; Phlm 24.** Luke is the author of our gospel, but he is only directly mentioned three times in Scripture. What do you learn about Luke from these passages?
- (b) Luke also wrote the Acts, which is a closely connected second account (see Acts 1:1) covering the establishment of the church and the advance of the gospel. Luke also includes himself in this narrative, but not by name. He changes his pronouns from “they” to “we” in some narratives in chapters 16–21 to include himself in the activities about which he writes.
- (c) **Read Luke 1:1–4.** Describe the tone and mood of vs. 1–4 and how this affects your expectations of what is to come.
- (d) What do you notice that hints at the structure of these four verses? How many units of thought do you see?

### **DAY 2 – ASK FOR INSIGHT**

### **READ THE PASSAGE**

- (a) **Read Luke 1:1–4.** The first unit of thought in these four verses begins with “Inasmuch,” and the second with “it seemed fitting,” a sort of “if-then” construction. Who are those mentioned in verse 1, and what did they do?
- (b) What were the “things” these accounts described (v. 1)?
- (c) What does Luke convey by his choice of “fulfilled” (a better translation than “accomplished”) to describe these events?
- (d) What importance does Luke convey when he writes that these things have been fulfilled “among us” (v. 1)?

### **DAY 3 – ASK FOR INSIGHT**

### **READ THE PASSAGE**

- (a) **Read Luke 1:1–4.** How does “just as” connect verses 1 and 2 (the first and second parts of the first unit of thought)?
- (b) Who are the “eyewitnesses and servants” mentioned in v. 2 (most likely one group of people described in two ways)?
- (c) To what time or event does “from the beginning” refer, and what does “servants of the word” say about their ministry?

- (d) Explain what the phrase “handed them down to us” tells us about Luke’s relationship to the “eyewitnesses and servants.”

**DAY 4 – ASK FOR INSIGHT**

**READ THE PASSAGE**

- (a) **Read Luke 1:1–4.** Why does Luke think “it is fitting” to add his account to those already in existence (v. 3)?
- (b) What does “in orderly sequence” tell you about Luke’s account? Does it necessarily mean that everything he says is arranged in chronological order? What else could it mean? Explain your answer.
- (c) “Theophilus” means “lover of God.” Some think this is a generic reference to anyone who loves God, but he is most likely a specific person who has come to Christ and to who Luke writes. What is Luke’s purpose (v. 4)?
- (d) For what purpose does Luke present this account to Theophilus (v. 4)?

**DAY 5 – ASK FOR INSIGHT**

**READ THE PASSAGE**

- (a) **Read Luke 1:1–4.** After reading his introduction, what genre do you expect Luke’s account to be, and why will this be important as you read and study his account?
- (b) Luke emphasizes his sources and careful investigation of facts. In light of his example, how should we study what he writes? How should we formulate our own gospel presentations and teaching?
- (c) Luke also emphasizes the truth of the Old Testament (“things that have been fulfilled”). In what ways does this challenge your view of the Old Testament, and how might your recent study of Isaiah help you?
- (d) In what ways does Luke’s purpose (v. 4) excite you about what you will learn? What doubts do you have that God will address through your study of Luke’s gospel?

**DATE: June 2, 2024**

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*Removing All Doubt*