

Restoring Temple Property

2 Kings 11:21-12:16

1. _____ of the child king (v. 11:21-12:3)
 - a. Return to “_____”
 - b. Right “under the _____”
 - i. _____ takes the lead
 - ii. _____ proves its value
 - c. Reformation is _____
 - i. _____ of high places
 - ii. _____ at high places

2. _____ of the child king (v. 4-16 / 2 Ch 24:4-14)
 - a. Instituting the “temple _____ fund”
 - i. From the _____ tax (Ex 30:13)
 - ii. From the _____ vow (Lev. 27:1-8)
 - iii. From freewill “_____” offerings
 - b. Authorizing a traveling donor _____
 - c. Bringing _____ to the process
 - i. _____ necessary
 1. Confronting the _____ of work
 2. _____ the collection (temp.)
 - ii. Reformation of the _____ process
 1. Take it out of the _____’ hands
 2. Accounting by the _____ and priest
 - iii. Reformation of the _____ process
 1. _____ funding of the workers
 2. _____ of the workers
 - iv. Restatement of the fund’s _____
 1. Priority #1 – _____ repair
 2. Priority #2 – temple _____
 3. Constant priority – _____ the priests!
 - d. Restoring the _____ of the temple

Jehoiada got for him two wives, and he had sons and daughters. After this Joash decided to restore the house of the LORD. And he gathered the priests and the Levites and said to them, 'Go out to the cities of Judah and gather from all Israel money to repair the house of your God from year to year, and see that you act quickly.' But the Levites did not act quickly. So the king summoned Jehoiada the chief and said to him, 'Why have you not required the Levites to bring in from Judah and Jerusalem the tax levied by Moses, the servant of the LORD, and the congregation of Israel for the tent of testimony?' For the sons of Athaliah, that wicked woman, had broken into the house of God, and had also used all the dedicated things of the house of the LORD for the Baals.

2 Chronicles 24:3-7

Each one who is numbered in the census shall give this: half a shekel according to the shekel of the sanctuary (the shekel is twenty gerahs), half a shekel as an offering to the LORD.

Exodus 30:13

For Further Study

1. Read Deuteronomy 6:1-9.
 - a. How important is it to instruct the next generation in the ways of the Lord? To teach everyone?
 - b. Read 2 Timothy 1:5; 3:14-15. What role can instruction play in the life of a believer? Of a king like Jehoash?
2. Read Deuteronomy 32:16-17 and 1 Corinthians 10:14-22.
 - a. How bad is it that the high places in Judah were not destroyed? Why?
 - b. How did the presence of these high places detract from the revival and reformation of the hearts of the people?
3. Read Exodus 35:1-36:7.
 - a. How were the tabernacle/temple construction and/or repairs supposed to be handled?
 - b. Are you surprised at the consistent praise of workers?
4. Consider the Biblical history of tithes, taxes and offerings.
 - a. How important is the Deacons' job of handling money?
 - b. How important is it that funds are reviewed and accountability is instituted in this area?
 - c. Do you give tithes and (freewill) offerings with joy?